

HELPING WG Decolonisation and Hydrology

Visions

- Water Research
 - Knowledge generation
- Water Education
 - Knowledge transfer
- Complexity
 - Mobility
 - Procedural barriers
 - Channel for our voices
 - Ambivalent prejudice





Approach

- Review institutional water policies and the hydrological curriculum
- Organise workshops, seminars, and conferences that address issues of equity.
- Identify practical approaches to incorporate diverse perspectives, indigenous knowledge, and decolonial methodologies into teaching materials.
- Engage local communities in discussions related to water research to co-decide options by respecting traditional wisdom and incorporating it into hydrological practices.



